### Lesson 4

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<tr>
<th>STAGE: Kindergarten</th>
<th>TOPIC: The Very Hungry Caterpillar</th>
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<td>KLA: Drama</td>
<td>Duration: Afternoon Session 50 mins</td>
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#### Objectives

Students will be able to:
- Participate in imaginative play by taking on basic roles, eg putting ‘baby’ to sleep or an adventurous expedition

#### Outcomes

DRAES1.1 Uses imagination and the elements of drama in imaginative play and dramatic situations.

### Lesson Sequence

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<th>Task</th>
<th>Teacher Notes</th>
<th>Resources</th>
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<tr>
<td>INTRODUCTION</td>
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<tr>
<td>• Students sit in a group on the floor. Tell them they are going to re-tell The Very Hungry Caterpillar by using their body movements.</td>
<td>• Encourage students to use their face to show emotion as well as their bodies</td>
<td>• The Very Hungry Caterpillar big book by Eric Carle</td>
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<td>• Ask students what’s important when we’re pretending to be something else.</td>
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<td>• As a group, move the tables and chairs to make a space in the middle of the room</td>
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<td>• Do some warm activities where students need to act out rocking a baby, surfing, going shopping etc.</td>
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**Reading Note:**

- **KLA:** Drama
- **Duration:** Afternoon Session 50 mins
- **Stage:** Kindergarten
- **Topic:** The Very Hungry Caterpillar
- **Objectives:** Students will be able to participate in imaginative play by taking on basic roles, such as putting ‘baby’ to sleep or going on an adventurous expedition.
- **Outcomes:** DRAES1.1 Uses imagination and the elements of drama in imaginative play and dramatic situations.

**Lesson Sequence:**

- **Introduction:**
  - Students sit in a group on the floor. Tell them they are going to re-tell *The Very Hungry Caterpillar* by using their body movements.
  - Ask students what’s important when they’re pretending to be something else.
  - As a group, move the tables and chairs to make a space in the middle of the room.
  - Do some warm activities where students need to act out activities like rocking a baby, surfing, and going shopping.

- **Teacher Notes:**
  - Encourage students to use their face to show emotion as well as their bodies.

- **Resources:**
**Lesson 4**

**Stage: Kindergarten**

**KLA: Drama**

**Explicit Instruction**

- Before acting out the story, use the book as a prompt to show the students the illustrations so they know where you are up to.
- Ask the students to lay down on the floor and pretend to be the egg laying on a leaf under the moon.
- Encourage the students to push themselves out of the egg and become a little caterpillar. Ask the students how they think a caterpillar moves and get them to show you with their body movements.
- Use words like wriggle and crawl to encourage these movements. Tell students the caterpillar is hungry. What will his face look like if he’s hungry?
- Get the students to mime how the caterpillar would eat and crawl into the apple. Munching away until he pops out the other side!
- He is still hungry! Show me that you are still looking for food. Mime eating different food like a piece of cake or an ice cream.
- Get the students to mime feeling ill after the caterpillar eats too much.
- “The following day the caterpillar becomes big and fat’ – get the students to mime being heavy and moving slowly.
- For the caterpillar’s cocoon, use a large blanket and get all the students to crawl under and hide together.
- Tell them to slowly come out of the blanket transformed into a beautiful butterfly. Get the students to flitter and fly around the room.

**Duration: Afternoon Session 50 mins**

- Make sure students are exaggerating their movements
- Give the movements a name to make it easier for students to mime
- Blanket